

## STRATEGIC PLANNING 2024 AND 2025



VISION	MISSION STATEMENT
<p>Success in Learning Success in Life</p>	<p>For each child to have the opportunity to achieve their best in the personal, academic and social dimensions of their lives while learning at Fairton School.</p>
School Values	School Goals
<p><b>Pride</b> - Respect for our school, others and ourselves.  <b>Integrity</b> - Responsibility for doing the right thing  <b>Excellence</b> - Doing the best possible in every situation  <b>Strength</b> - Using the skills of resilience and perseverance.</p>	<p>At Fairton School we aim to:</p> <ul style="list-style-type: none"> <li>● Provide an inclusive atmosphere where all families are embraced for their individuality, as well as their culture and heritage</li> <li>● Develop an engaging curriculum, where achievement is valued.</li> <li>● Work alongside whanau and the community to produce well-balanced, confident and adaptable students who display our school values</li> <li>● Live by the principles in Te Titiri O Waitangi valuing partnership</li> <li>● Provide strong, collaborative and forward thinking vision</li> <li>● Deliver learning opportunities reflecting best practice pedagogy in all curriculum areas for all pupils.</li> </ul>

<https://www.legislation.govt.nz/act/public/2020/0038/latest/whole.html#LMS274508>

## Strategic Plan Development

- Parent survey
- Parent Teacher Interviews
- Informal conversations
- Board Meetings
- Structured Literacy parent meetings
- Fairton Home and School meeting
- Professional learning - PLD with Evaluation and Associates on 'Assessment For Learning' and

Strategic Goals	Primary Objectives	Links to Education requirements	What we expect to see	How we will achieve and make progress towards our strategic goals	How success will be measured
Strategic Goal 1 (SG1) To raise achievement in the areas of Reading, Writing and Mathematics					

<p>Goal 1 To raise engagement and achievement in the Writing of all pupils.</p>	<p>Every student at the school is able to attain their highest possible standard in educational achievement</p> <p>Achieving equitable outcomes for Māori students.</p>	<p>1. Learners with their whanau are at the centre of education. The school has high expectations for every learner and supports these by partnering with their whanau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and culture.2. Provide barrier free access to all children - including Maori and Pacific learners, disabled learners and those with learning support needs. 3.Ensure every learner gains sound foundation skills, including language and literacy.4.Incorporate Te Reo and tikanga Maori into our place of learning.</p>	<p>Pedagogy developed and best practice implemented.</p> <p>Programmes of work developed.</p> <p>Identification of at risk learners.</p> <p>Professional development provision for staff.</p> <p>Robust diagnostic and assessment procedures.</p> <p>Data gathering, reporting and tracking of pupil achievement.</p> <p>Motivated and engaged pupils doing well in all aspects of the Writing programme.</p>	<p>Involvement in 50 hours of PLD with Bernie Leonard from Evaluation and Associates with Dorie School on 'Assessment For Learning' with a focus on Writing - All Teachers (2024).</p> <p>Continued implementation of Ideal Structured Literacy programme for 2024.</p> <p>Staff Meetings on pedagogy and best practice for teaching Writing and using assessment to improve achievement.</p> <p>Mentorship as part of the PLD practice. Teachers getting into the classrooms of other Teachers (and across schools)</p> <p>Targets in Writing based on current student data Data gathered from a variety of tools - standardised and observational - Asttle, Learning Progressions and Ideal tools for</p>	<p>Implementation 2023 and 2024 Imbedded in 2025</p> <p>Teacher Learning - Feedback from Mentoring Sessions. Development of assessment practice and utilising this in the classroom setting.</p> <p>Data analysis of assessments in Writing and Structured Literacy. Teacher tracking and reporting data.</p> <p>Achievement progress in all aspects of Writing including spelling and structured literacy understanding.</p> <p>Attitudes towards Writing - Surveys of pupils.</p>
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